

Lesson 5

Settlements and sites: exploring landscape



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Settlements and sites: Exploring landscape

▶ LEARNING OBJECTIVES

To use *Know Your Place* to look at landscape and consider different settlements and habitats.

⚙️ ACTIVITIES

- ▶ Prehistoric settlements
- ▶ Selling land
- ▶ Where shall we live?
- ▶ Planning Ahead

📎 RESOURCES

▶ RESOURCES PROVIDED

- ▶ Where shall we live character profiles
- ▶ Selling land character profiles

+ RESOURCES REQUIRED

- ▶ Online access to *Know Your Place*
- ▶ Historic England PastScape register
www.pastscape.org.uk
- ▶ Optional: How did Iron Age people live?
www.bbc.co.uk/guides/z8bkwmn

▶ OUTCOMES

- ▶ Pupils should be able to think constructively, consider and present arguments from different perspectives and adapt accordingly
- ▶ Pupils should be able to recognise suitable habitats and settlements based on the needs of a community and specific people

▶ OUTPUTS


- ▶ Research on a prehistoric site
- ▶ Class debates
- ▶ Written work
- ▶ Detailed plans of individual planning developments

▶ OTHER SUBJECTS

- ▶ Design and technology
- ▶ English
- ▶ Geography

Lesson 5 Activity 1

Prehistoric settlements

 The Dobunni tribe of the South West want to create a new settlement in the area. As a group, use the earliest base map available in your area to identify some possible sites.

 **What would an Iron Age family need to survive?**
Use your pre-existing knowledge on the Iron Age and think about food, shelter, protection from enemy tribes, water, resources for tools and crafts etc.



Individually or in pairs, use a computer or tablet to search the **Historic England Pastscape register** for 2 to 3 different prehistoric sites in your area then find them on Know Your Place.



They may already be included in the information layers!



Out of the 2 or 3 sites you found, **which settlers do you think had the best chance of survival and why?** Consider resources, defence, location etc.



Lesson 5 Activity 2

Selling land

- Using the 1921–1943 or 1947–1965 OS base maps in your area, find a space of open or agricultural land in a village or town from your region and project onto a board. Present this scenario to the class or group:

A local farmer owns 4 fields in the area.

The farm he owns has belonged to his family for years but he has now decided to sell it on in his retirement.

There are 5 people interested in buying the land but he can't decide who to sell it to. He wants the land to go to someone whose business will benefit the local community.

▶ Use Know Your Place to look at the site and the surrounding area as a class.

🗨️ Look at the character profiles of each buyer. Each table group should take the role of a different character and discuss why they think the land should go to them.

? If this is a post war landscape, why would your business idea be the most beneficial for the community?

🗨️ Each group should contribute to a class debate and the teacher or leader can act as the farmer and decide who had the most influential argument.

🔑 KEY STAGE 4

Write a news report reporting on the event as if this was a public debate, with details of potential buyers and quotes from the different individuals involved.

Lesson 5 Activity 3

Where should we live?

- Choose 3 urbanised areas in your local region and project onto a board or screen, or give the locations to the pupils so they can look at them on a tablet or computer in small groups. Present this scenario:



A family from London want to move to the West of England and are looking to buy a house.

They have narrowed it down to three potential areas but each family member wants something different.

- Use *Know Your Place* to look at the areas and use the character profiles to discuss in small groups which location you think would be best for the family and why? Consider transport links, amenities, population, accessibility etc.

- Character profiles for each family member are included in the resources. Take notes on the key points and present your case to the class.

Key Stage 3

Using the arguments and points discussed, write a scripted conversation between 2 characters who want to live in different locations.

Key Stage 4

Write a letter to the family persuading them to buy a house in the area that you have chosen.

Lesson 5 Activity 4

Planning ahead

- ⚙️ The local council have permission to build a new complex that has space for three of the following:

Supermarket

Cinema

Bowling complex

Outdoor sports pitch

Indoor swimming pool

Restaurant

Library

Retail outlet

- ▶ Using *Know Your Place* individually or in pairs, find a suitable location in your region for the development.
- ▶ Undertake some research on the community using the *Know Your Place* maps and information layers, and other online sources. You could also look at news stories and planning applications for the area.

- ❓ What amenities does the area already have?
- ▶ What does it need?
 - ▶ Is the population small or large?
 - ▶ What transport and trade links does the area already have? How could you use these?
 - ▶ What businesses will your complex have and why?

- ▶ Plan your complex and design the buildings and layout. Your plans could be presented through annotated sketches, written plans or a presentation.

Lesson 5 Activity 2

Selling land - Character Profiles

+ Character profiles

Mr Stefan

Mr Stefan is a successful business man and would like to build 10 houses. He thinks the population will grow and already has a number of properties in nearby towns. The houses would suit couples and individual residents.

Mrs Edwards

Mrs Edwards would like the land to build a primary school. She has 3 children herself and lives locally. She is not incredible wealthy but believes a new school is just what the community needs!

Miss Karim

Miss Karim would like to build a shop and tea room selling local produce for people in the area and passers-by. She will bake everything on site and thinks people should indulge in a little luxury eating from time to time!

Mr Dimka

Mr Dimka wants to expand his own business and build another preserves and food production factory. He is already part of the Quantock Preserving Company and says a new factory will provide new job opportunities for local people.

Dr Yeung

Dr Yeung wants to turn the land into a play park and sports club with a pitch. She knows the area well and many people love playing football and rugby! She thinks it would be nice for people to get involved with local community sport and would be a great space for the children to play.

Lesson 5 Activity 3

Where should we live? - Character Profiles

+ Character profiles

Mo

I have just been offered a job with the local council so I need good transport links! I can drive to work but would prefer to use public transport. My brother lives in Weston Super Mare and I visit him every few weeks or so.

Anja

I own my own dog walking business and would like to attend local gym classes in the week. My elderly mother lives in Devon and wants to catch the train to visit us at weekends. The closer we are to her the better!

Lucy

I'm doing my GCSE's at moment and really hope to go to a good sixth form to do my A-Levels next year. I love going to the cinema with friends and I'm learning to drive at the moment so I still have to rely on buses!

Ali

I'm in year 8 at school! I'd like to be able to walk to my new school but I could catch the school bus I suppose. I'd like to live near a playing field so I can play football with my new friends!