

Introduction



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▶ This learning pack has been designed to provide resources and activity ideas that can be used with *Know Your Place* to support local history and heritage learning.

We want to encourage you to use *Know Your Place* to discover your local history, get involved with your local community and start conversations about local heritage. Most importantly, we want to inspire you to upload your own content onto the community layer of *Know Your Place*, and in doing so to help us grow this rich local heritage community resource for everyone.


This learning pack comprises a range of class discussions, individual tasks, group work, pair work, fieldwork, research, pupil presentations, activity sheets and links to further resources that will help you to develop lessons further.

It offers many opportunities for cross curricular work and opportunities to develop skills and learning experiences from research, problem solving, teamwork, debate, discussions, creativity and map reading skills which can be adapted across different educational platforms and facilitators.

▶ A basic awareness of maps or map skills are required but activities and resources on recognising features and working with digital maps are available in lesson 1. For further assistance look at the Ordnance Survey website, the link to which is in lesson 1.


▶ Although the pack is suited to study of Key Stage 2 and Key Stage 3 local history learning and the history curriculum, there are links to the national curriculum across Key Stages 2, 3 and 4. Related other subjects are listed at the beginning of each lesson.

+ RESOURCES REQUIRED


 <https://www.ordnancesurvey.co.uk/resources/maps-and-geographic-resources/index.html>



How do I use this pack?





 There are 6 thematic lessons in this pack and each lesson has an introduction, a choice of activities that can be used to support each lesson and accompanying resources and worksheets.


The lessons and activities have been designed for you to 'pick and choose' relevant content for your intended outcomes, and not to be necessarily completed in order of how they appear although they can be worked through in order if you wish.

 There are also case studies at the end of this pack with examples of how *Know Your Place* has been used to support learning in the classroom and in community groups.

If you want more information, support or wish to develop your lessons further, there are supporting resources and links throughout the pack, in particular lesson 6.

You will find that most of the activities have symbols or icons associated with certain tasks for quick reference. They are as follows:

-  **Writing activity**
-  **Online activity**
-  **Discussion/group work activity**
-  **Homework/extension activity**
-  **Questions**

 **We hope you enjoy using this pack and are inspired by what you discover on Know Your Place.**

Links to the national curriculum

KS2 and KS3 Art

- ▶ Drawing ▶ Sketching and Colouring

KS2 and KS3 Computing

- ▶ Using the internet ▶ Search technologies ▶ Using and combining a variety of software
- ▶ Undertaking creative projects.

KS2 and KS3 Design and technology

- ▶ Designing planning developments ▶ Annotated sketches ▶ Making small-scale 3D models ▶ Evaluation

KS2 and KS3 English

- ▶ Creating settings ▶ Characters and plot ▶ Discussion ▶ Note taking ▶ Debate ▶ Scripts
- ▶ Imaginative writing ▶ Presentations ▶ Arguments ▶ Formal letters ▶ Instructions ▶ Viewpoints
- ▶ Persuasive writing ▶ Research

KS2, KS3 and KS4 Geography

- ▶ Identifying human and physical characteristics ▶ Land-use patterns
- ▶ How aspects have changed over time ▶ Interpreting a range of sources of geographical information
- ▶ Map skills ▶ Human geography ▶ Using maps and digital/computer mapping
- ▶ Using fieldwork to observe and record ▶ Sketch maps ▶ Plans ▶ The use of a range of maps
- ▶ Collection of primary data ▶ Written and digital sources ▶ Changing economy and society
- ▶ Processes and change ▶ Cities and urban society ▶ Scale and distance
- ▶ Fieldwork collection sheets ▶ Collecting data ▶ Landmarks ▶ Aerial photography

KS2, KS3 and KS4 History

- ▶ Local history study ▶ Continuity and change ▶ Similarity ▶ Difference and significance
- ▶ Contrasts and trends ▶ Development of place over time ▶ Historical sites ▶ Pre-history
- ▶ Iron Age ▶ Regional history ▶ Listed buildings ▶ Monuments ▶ Understanding chronology
- ▶ Differencing between different time periods

KS2 Science

- ▶ Gathering ▶ Recording data ▶ Evaluation ▶ Classification keys ▶ Investigation.

Testimonials

? What do teachers and staff say about Know Your Place?

"KYP is a marvellous resource and I think it's important we let our members know it's out there!"

- Liz Caldwell, Leader of Somerset Young Archaeologists' Club

"Understanding their local place study will definitely be enhanced with Know Your Place!"

- Amy Goldsmith, Teacher Sheldon School

"A very extensive website which is easy to use."

- Caroline Smart, Head teacher Welton Primary School

"It will be a very powerful tool for enabling pupils to see how the local landscape has changed over time... this is an excellent resource to support geography and history in schools."

- Jon Barr, Head teacher of Meadowbrook Primary School

"I used Know Your Place for a local study of the Oldbury Court Council estate... we then went out on a walk of the local area and it was on this walk we used the photos uploaded to the Know Your Place site to see if we could find those images and whether they had changed. It sparked interesting comments about where the photographer had been standing to take the photograph, whether or not the image had changed... and contributed greatly to the children's learning."

- Karen Clark, Class Teacher, Frome Vale Academy